

Ultima Primary School provides a positive environment that's committed to the development of the 'whole child'.

Our purpose is to enhance learning by challenging every student to achieve success and personal growth through a stimulating and supportive teaching environment that informs and involves parents and community; preparing students for the future. Our school is committed to providing a rich learning environment that supports the development of the 'whole child'.

Our focus on literacy, numeracy and social competencies are embedded into a culture that reflects our values of trust, positive self esteem, self confidence, self discipline and respect. We strive to enhance learning by challenging every student to achieve success and personal growth. Our purpose is to foster life-long learning, where through child centred, meaningful and challenging activities each student is prepared for life beyond primary school.

Ultima Primary School acknowledges that we are all 'life long learners' and if we work together we can achieve more.

Student Achievement

GOAL:
To improve learning outcomes in English and Maths through the development of individualised learning plans (ILP) with a focus on oral language, writing and number.

TARGET:
Explicit planning for differentiation.
Meeting minutes show evidence of data analysis and planning.
Learning growth to be in line with AusVELS for each year level.
ILPs are written and then revisited twice per term. Progress and achievement is measured through the triangulation of data.
Teachers regularly attend the SH Network Literacy and Numeracy meetings.

KEY IMPROVEMENT STRATEGY:
Improve learning outcomes for all students in English and Mathematics.
Ensure that digital resources are utilised to support student learning.

Student Engagement

GOAL:
Provide an exciting and engaging learning environment that fosters inquiry based learning, develops student connectedness, learning confidence and student voice.

TARGET:
To improve the scores in the SATS in Stimulating learning to 4.5
Student morale to 5.8
School connectedness to 4.6
Learning confidence to 4.3
Student motivation to 4.7
These results are intended to be achieved by 2017.

KEY IMPROVEMENT STRATEGY:
Create an environment that develops student connectedness, learning confidence and student voice.
Provide an exciting and engaging environment that fosters inquiry-based learning.
Further develop an innovative ICT learning environment to enhance student motivation and engagement.

Student Wellbeing

GOAL:
To further build resilience in Ultima Primary School students.

TARGET:
To improve the scores in the SATS in Student safety to 4.6
Classroom behaviour to 3.5
These results are intended to be achieved by 2017.

KEY IMPROVEMENT STRATEGY:
Improve resilience and relationships by introducing and consistently implementing a whole school approach to student well being.

Ultima Primary School Annual Implementation Plan - 2014

Key Improvement Strategies	Intentions	Quality Tasks	Who	When	Success Criteria
Student Learning					
	Improve student learning outcomes in English by building teacher capacity.	<ul style="list-style-type: none"> •Collect timely data and use to plan for individual needs using AusVELS •Programs to include acquisition of foundation skills and the application to authentic tasks. •Focussed Professional Learning •Commitment to at least 20 hours of English per week 	<ul style="list-style-type: none"> •Literacy Co-ordinator •Teachers 	Ongoing	<ul style="list-style-type: none"> •Average .25 growth in On Demand each semester •Average .5 growth in AusVELS judgements each year •Average 1.0 growth in NAPLAN matched cohort data •Explicit planning for differentiation •Oral language program developed and introduced •Meeting minutes show evidence of data analysis and planning •Data from 3 sources is used to inform student achievement.
	Improve student learning outcomes in Maths by building teacher capacity.	<ul style="list-style-type: none"> •Collect timely data and use to plan for individual needs using AusVELS •Programs to include acquisition of foundation skills and the application to authentic tasks. •Focussed Professional Learning •Commitment to at least 7-8 hours of Maths per week 	<ul style="list-style-type: none"> •Numeracy Co-ordinator •Teachers 	Ongoing	<ul style="list-style-type: none"> •Average .25 growth in On Demand each semester •Average .5 growth in VELS judgements each year •Average 1.0 growth in NAPLAN matched cohort data •Explicit planning for differentiation •Increased number of students recall of number strategies •Meeting minutes show evidence of data analysis and planning •Data from 3 sources is used to inform student achievement.
Student Engagement					
	Provide an exciting and engaging learning environment that fosters inquiry based learning.	Plan for increasingly more purposeful inquiry and personalised learning with increased focus on learning about the real world and global issues beyond Ultima PS. Further develop an innovative ICT environment to enhance learning, motivation and engagement.	<ul style="list-style-type: none"> •Principal •Teachers 	Ongoing	To improve the scores in the SATS in: Stimulating learning to 4.5 Student morale to 5.8 School connectedness to 4.6 Learning confidence to 4.3 Student motivation to 4.7 These results are intended to be achieved by 2017.
	To develop student connectedness, learning confidence and student voice through strengthened	Review communication between the school, parents and the broader community and make recommendations for implementation and evaluation.	<ul style="list-style-type: none"> •Principal •Teachers 	Ongoing	To improve the scores in the SATS in: Stimulating learning to 4.5 Student morale to 5.8